COURSE OVERVIEW:

This course surveys the theories used to explain the relationship between international politics and economics. Both mainstream and radical theories will be considered and critically examined. We will draw from the literature in international relations, comparative politics, and economics to develop an understanding of international politics. The course covers issues such as trade, debt, aid, development, to the role of states, multinational corporations, international institutions, and the process and impact of globalization.

REQUIRED TEXT BOOKS:

The following required books are available for purchase at the SU bookstore:


In addition to the required text books, I may also hand out additional readings via ANGEL. You are also highly encouraged to follow current events by reading, for example The New York Times, The Washington Post, Wall Street Journal, MSNBC, CNN, Time, and Newsweek.

ATTENDANCE

Attending class is necessary in order to do well in the course. Exams will cover materials from text books, lectures, discussion sessions, video presentations, and class discussions.
Your grade will suffer if you fail to attend class. Absence may be granted in cases of documented medical or family emergencies. However, it is your responsibility to contact me before class or as soon as it is humanly possible with official documentations.

**GRADING**

Your grade is based on:

- **Midterm**: 20%
- **Final**: 30%
- **Research Paper**: 30%
- **Discussion and Participation**: 20%

**Exams (Midterm: 20% + Final: 30%)**

There will be two closed-book exams. Detailed instructions on the format of the exams will be distributed later. The Midterm exam (20%) is tentatively scheduled on Tuesday October 28th during regular class time; and Final exam (30%) on Tuesday, December 09th from 4:00pm to 5:50pm. Midterm will cover all materials since the beginning of the semester. Final will cover all materials since the beginning of the semester as well, but with a heavier emphasis on materials since the midterm, therefore it is cumulative. It is your responsibility to study all materials from the text books, lectures, class discussions, video presentations, and discussion sessions.

**Make-up Exams**

Make-up exams may be granted only in documented cases of true emergency. The make-up may be in a different format and will have completely different questions. Contacting me as soon as humanly possible with official documentation will make it more likely that I approve your request to make-up an exam. There will be **NO** make-up exam for a make-up exam. This restricted privilege **may not be repeated** and it is granted solely at the instructor’s discretion.

**Research Paper (30%)**

You are required to write a short research paper (6-7 pages, double-spaced, 12 point typed font, such as Times New Roman, with standard margins). In the first half of the quarter, we will discuss several theoretical frameworks, such as realism, liberalism and constructivism. In the second half of the quarter, we will examine several substantive issues, such as trade, sanctions, and globalization. You are expected to use one or more theoretical frameworks
we discuss to analyze one or two issues of your interest in the context of international political economy. Detailed instructions on the research paper will be distributed later in class. You should discuss with me about your research paper topic no later than October 23rd. The paper is due by 5:00pm on November 25th. Please submit your paper via the drop box on ANGEL.

Discussion and Participation (15% + 5%)

Your participation is a critical part of the learning process; and your participation grade has two components: discussion leadership presentation and class discussion/attendance.

Discussion Leadership Presentation (15%):

Early on in the semester, you will be grouped into several discussion leadership teams. Each team will be able to pick a topic of your interest. No two teams can lead a discussion on the same topic. Therefore, your team should make your decision as soon as possible. Starting on Thursday, October 30th, discussion leadership teams will take turns to lead the discussions on the respective issues they have picked. On the day of leading the discussion, each team will have 20 minutes to present its central arguments and findings. The team and the audience will then have 10 minutes to debate and discuss the issue.

You will be graded individually, with an opportunity to evaluate yourself as well as your peers; however, cooperation among team members often yields higher grades. Therefore, it is important that each member of the team contributes as much as he or she can. More details will be discussed later in class.

Class Discussion/Attendance (5%):

Attendance is mandatory. You are encouraged to engage in discussions during the lecture. This component counts 5% of your total grade.

Grading Scales

The following is the SU grading scales:
<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>93-100</td>
</tr>
<tr>
<td>A-</td>
<td>90-92</td>
</tr>
<tr>
<td>B+</td>
<td>87-89</td>
</tr>
<tr>
<td>B</td>
<td>83-86</td>
</tr>
<tr>
<td>B-</td>
<td>80-82</td>
</tr>
<tr>
<td>C+</td>
<td>77-79</td>
</tr>
<tr>
<td>C</td>
<td>73-76</td>
</tr>
<tr>
<td>C-</td>
<td>70-72</td>
</tr>
<tr>
<td>D+</td>
<td>67-69</td>
</tr>
<tr>
<td>D</td>
<td>63-66</td>
</tr>
<tr>
<td>D-</td>
<td>60-62</td>
</tr>
<tr>
<td>F</td>
<td>0-60</td>
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</tbody>
</table>

Re-Grading

If you are in any way concerned about the grade you have received on an exam or an assignment, you should visit me during my office hours. Any student seeking to change his or her grade on an exam or assignment should be advised that the grade is subject to be re-graded in either direction. If your concerns are legitimate and no new problems are discovered, your grade for the assignment or exam would go up. However, if new problems are discovered during the re-grading process, your grade could go down.

Penalties and Extensions

Late assignments will incur a penalty of 10% for each day, including weekend days. The first day’s penalty will be incurred by assignments that are handed on the day of the deadline but after the time indicated.

Extensions may only be granted to students with documented medical or family emergencies. You should contact me before the assignment deadline or as soon as it is humanly possible with official documentations. Students seeking medical extensions should note that a doctor’s appointment slip alone is not considered as valid documentation. You must provide a statement, written on the doctor’s letterhead and signed by the doctor, recommending an extension due to your illness. Students who represent the University for official business, such as athletic events or student interest group events, must contact me before you attend such events in order to receive consideration for extensions. You must provide me with proper documentations from your advisor to explain the date of the event, length of absence, and significance of your participation. The documentation can not be written by a fellow student. I retain full discretion in granting such extensions.

INSTRUCTOR AVAILABILITY
Should you have any questions or want to discuss any issues or concerns relating to this course, I am available during my regular office hours. You may also email me to set up an appointment outside my regular office hours.

**ACADEMIC HONESTY AND STANDARDS:**

Honesty is the cornerstone of all academic work. Therefore, all students must comply with the University’s regulations on academic honesty. Academic dishonesty includes, but not limited to cheating; knowingly assisting another student to cheat; plagiarism; unauthorized possession of examinations; and unauthorized changing of grades. Any act of academic dishonesty will automatically result in a grade of “zero” for affected work. In addition, any act of academic dishonesty will be referred to University authorities for disciplinary action. For further information regarding the University’s policy on academic honesty, please refer to [http://www.seattleu.edu/registrar/page.aspx?ID=87](http://www.seattleu.edu/registrar/page.aspx?ID=87).

**ANGEL**

You have been added to the ANGEL online system. ANGEL, the web-based course management system aiming to facilitate and enhance communications and interactions, will be used to post course related announcements, reading, resources, assignments, grades, etc. It is your responsibility to check ANGEL and your SU e-mail on a regular basis for course-related material and/or updates. Neglecting to check ANGEL or your SU e-mail is not a valid reason for not knowing about course and/or assignment updates. Please note that I will only use your SU email or ANGEL to communicate with you. You may also reach me through my office phone number. No private email, such as Yahoo or Hotmail, will be accepted.

In the event of an unexpected circumstance, such as weather condition or natural disaster, etc., ANGEL will serve as an alternative communication channel, if the regular SU email system is down.

You will need your SU user name and password to log on ANGEL. For trouble-shooting or technical assistance, please visit the following web links:

[https://angel.seattleu.edu/AngelUploads/angelsupport/student/](https://angel.seattleu.edu/AngelUploads/angelsupport/student/)

[https://angel.seattleu.edu/AngelUploads/Files/admin/student_troubleshooting.html](https://angel.seattleu.edu/AngelUploads/Files/admin/student_troubleshooting.html).

Or the HelpDesk, 296-5571, helpdesk@seattleu.edu.

**ACADEMIC ACCOMMODATION FOR STUDENTS WITH DISABILITIES**
If you have a disability that interferes with your performance as a student in this course, you are encouraged to arrange support services and/or accommodations through Disabilities Services staff in the Learning Center, Loyola 100, 296-5740, www.seattleu.edu/SAS/DS. You should also speak to me as soon as possible. If you use the Learning Center to take your exam, please allow at least one week for your exam to be arranged with the Center.

Disability-based accommodations can be arranged only through this process; I will be able to arrange appropriate accommodations for you as soon as I receive the assessment from Disabilities Services.

**WRITING CENTER**

Seattle University has a Writing Center that you can go to if you have trouble with your writing assignments. The Writing Center offers to undergraduate and graduate students from all majors help with all phases of the writing process – brainstorming, organizing, drafting, revision, and editing. It is staffed by friendly and informative undergraduate writing consultants who believe that anyone can learn to write well and any draft can be developed to serve its writer well. Writing consultants prize lively conversation in a supportive and challenging environment that inspires students to produce their best writing. Primarily not a remedial service, the Writing Center encourages students to visit early and often in their writing process.

Location: LEML 204...Hours: M-Th, 9 am-8:30 pm and F, 9 am-3:30 pm...Phone: 296-6239...Website: www.seattleu.edu/writingcenter

**ETIQUETTE**

All students will conduct themselves in manner fitting the classroom. In addition to normal courteous and polite behavior, cell phone calls and text messaging, incoming or outgoing, are forbidden. In a class such as this, it is particularly important that students refrain from unnecessary chattering, whispering, comings-and-going, note passing, etc. Any student whose behavior distracts me or disturbs classmates will be asked to leave the room.

**COMPUTER USAGE DURING CLASS AND COMPUTER RELATED PROBLEMS**

Students who use laptops in class must do so exclusively for the purpose of note taking. Sending text messages, surfing the web, emailing, or playing computer games in class conveys disrespect to your fellow students and instructor.
It is your responsibility to **save and back up** your computer work frequently. Only in the rarest cases will I grant extensions for assignments due to computer failures. If you anticipate a computer problem, you must contact me no less than 12 hours before the assignment due date to discuss alternative arrangements.

### Course Schedule (Subject to Change)

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
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| Thursday, September 25, 2008 | Course Overview and Introduction to IPE  
Chapter 1               |
| Tuesday, September 30, 2008  | Mercantilist/Realist Perspective I  
Chapter 2; Readings 2, 4, 6                                     |
| Thursday, October 02, 2008   | Mercantilist/Realist Perspective II  
Chapter 2; Readings 2, 4, 6                                    |
| Tuesday, October 07, 2008    | Free Market/Liberal Perspective I  
Chapter 3; Reading 9                                            |
| Thursday, October 09, 2008   | Conference, No Class                                               |
| Tuesday, October 14, 2008    | Free Market/Liberal Perspective II  
Chapter 3; Reading 9                                           |
| Thursday, October 16, 2008   | Critical/Radical Perspective  
Chapters 4-5                                                      |
| Tuesday, October 21, 2008    | International Trade I  
Chapter 6                                                          |
| Thursday, October 23, 2008   | International Trade II  
Chapters 7-8                                                       |
| Tuesday, October 28, 2008    | Midterm                                                            |
| Thursday, October 30, 2008   | Monetary Relations  
Reading 3                                                           |
| Tuesday, November 04, 2008   | IPE and International Security  
Chapter 9; Readings 20-21                                        |
| Thursday, November 06, 2008  | Sanction as Statecraft  
TBA, Reading 11                                                    |
| Tuesday, November 11, 2008   | Veteran’s Day observed: No Class                                  |
| Thursday, November 13, 2008  | Globalization and Regionalism EU  
Chapter 11; Readings 13-15                                       |
<p>| Tuesday, November 18, 2008   | Globalization and Regionalism Asia                                |</p>
<table>
<thead>
<tr>
<th>Date</th>
<th>Assignment</th>
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<tbody>
<tr>
<td>Thursday, November 20, 2008</td>
<td>Readings 16-18</td>
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<tr>
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<td>North-South Relations and Development</td>
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<td></td>
<td>Chapter 15;</td>
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<td>Responses to Globalization; Research Paper</td>
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<tr>
<td>Tuesday, November 25, 2008</td>
<td>Due</td>
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<tr>
<td></td>
<td>Chapters 18, 20; Reading 19</td>
</tr>
<tr>
<td>Thursday, November 27, 2008</td>
<td>Thanksgiving Recess: No Class</td>
</tr>
<tr>
<td>Tuesday, December 02, 2008</td>
<td>A Final Look</td>
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<td></td>
<td>Chapter 21</td>
</tr>
<tr>
<td>Thursday, December 04, 2008</td>
<td>Review</td>
</tr>
<tr>
<td>Tuesday, December 09, 2008</td>
<td>Final Exam 4:00pm-5:50pm</td>
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</tbody>
</table>